

Address: 4675 Missouri Flat Rd. Placerville, CA 95667

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting **El Dorado Union High**

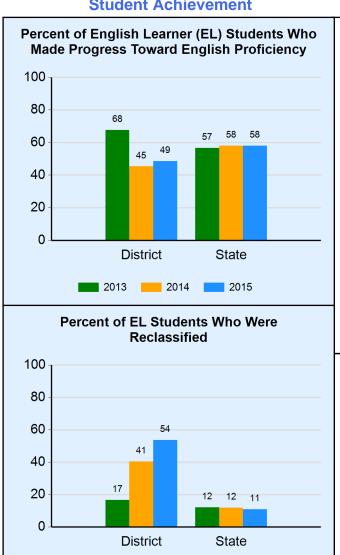
County-District-School Code: 09-61853-0000000

County: El Dorado Grades Offered: 9-12

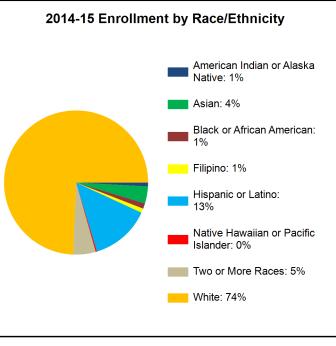
Student Achievement

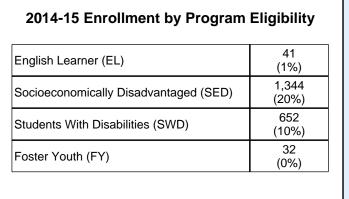


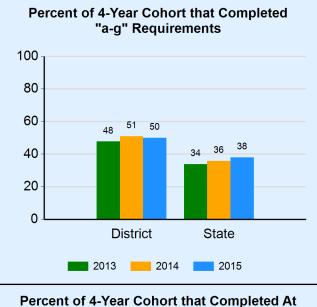


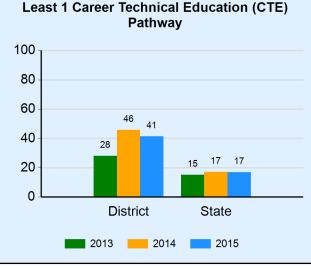


2015



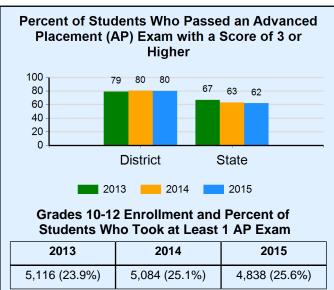


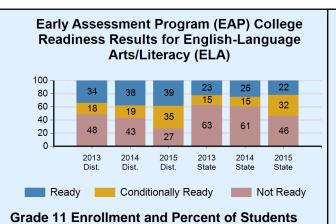


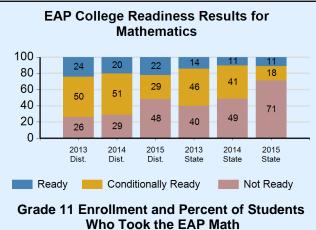


2013

2014







2014

1,656 (59.5%)

2015

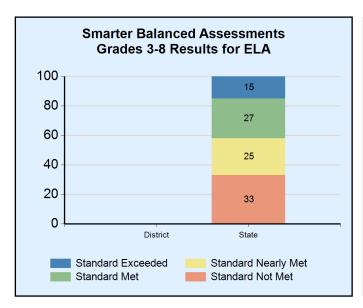
1.653 (94.4%)

2013

1,716 (53.8%)

| | Who Took the EAP E | | | |
|---|--------------------|----------------|------|--|
| | 2013 | 2014 | | |
| 7 | 1 716 (00 20/) | 1 656 (96 00/) | 1 64 | |

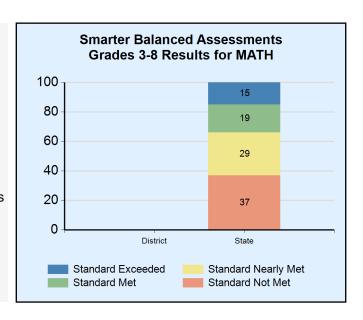
2014 2015 1,656 (86.9%) 1,653 (96.2%) 1,716 (89.3%)



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

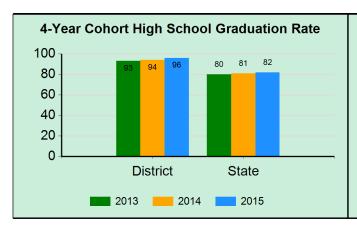
All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.



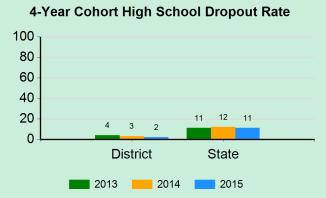
Student Engagement: Districtwide

(El Dorado Union High)



California Department of Education (CDE)

Report (v1.hm) Generated: September 12, 2016



| Middle Grade Dropout Counts and Rate | | | | | |
|--------------------------------------|--------------|--------------|--------------|--|------|
| Level | 2013 2014 | | Level 2013 | | 2015 |
| District | 0 (0.0%) | N/A | N/A | | |
| State | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) | | |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

District Climate

| Number and Percent of Students Suspended | | | | | |
|--|----------------|----------------|----------------|--|--|
| Level | 2013 | 2014 | 2015 | | |
| District | 715 (10.0%) | 595 (8.4%) | 490 (7.0%) | | |
| State | 329,370 (5.1%) | 279,383 (4.4%) | 243,603 (3.8%) | | |
| | | | | | |

| Number and Percent of Students Expelled | | | | |
|---|---------------|---------------|---------------|--|
| Level | 2013 | 2014 | 2015 | |
| District | 18 (0.25%) | 22 (0.31%) | 16 (0.23%) | |
| State | 8,266 (0.13%) | 6,611 (0.10%) | 5,692 (0.09%) | |
| | | | | |

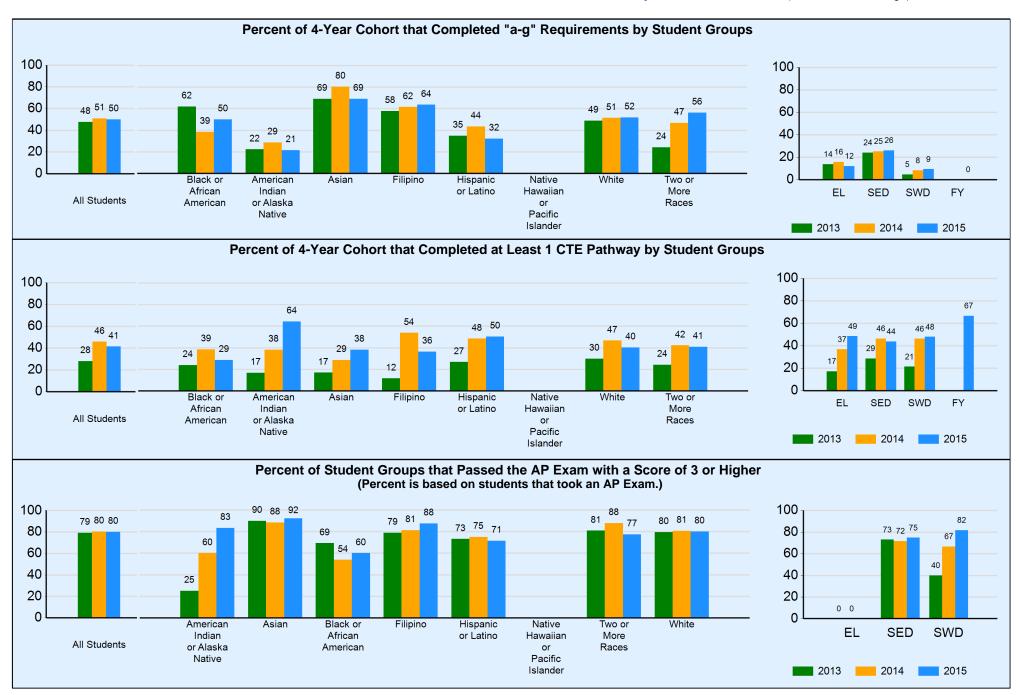
Please visit the following web page for more

information: http://www.cde.ca.gov/snapshot

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

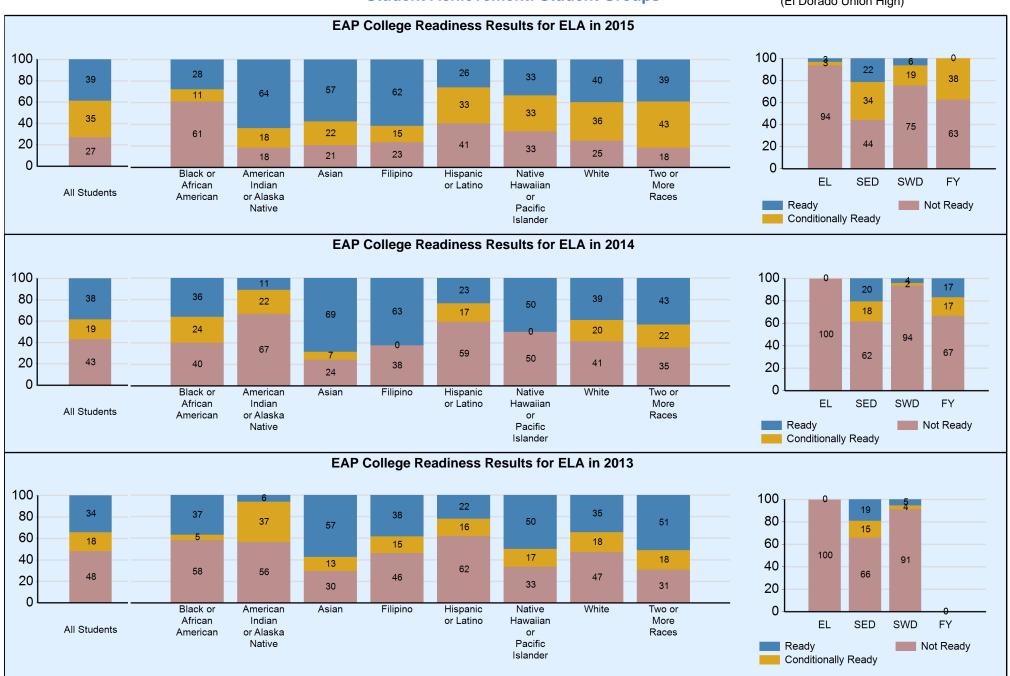
There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year "2014" represents data for the 2013-14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at http://www.cde.ca.gov/snapshot.



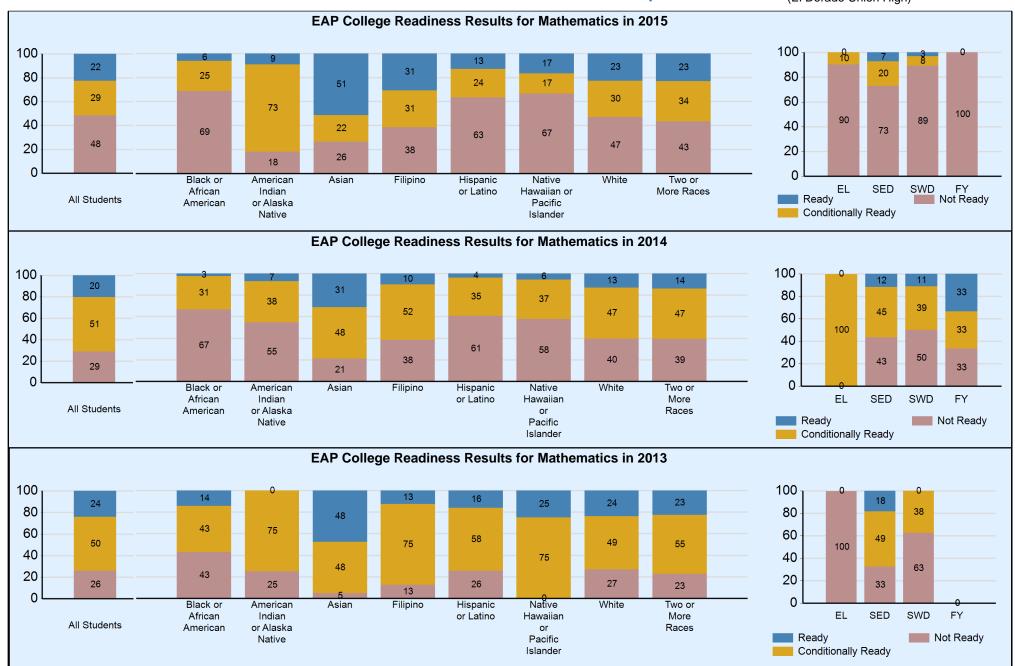
Student Achievement: Student Groups

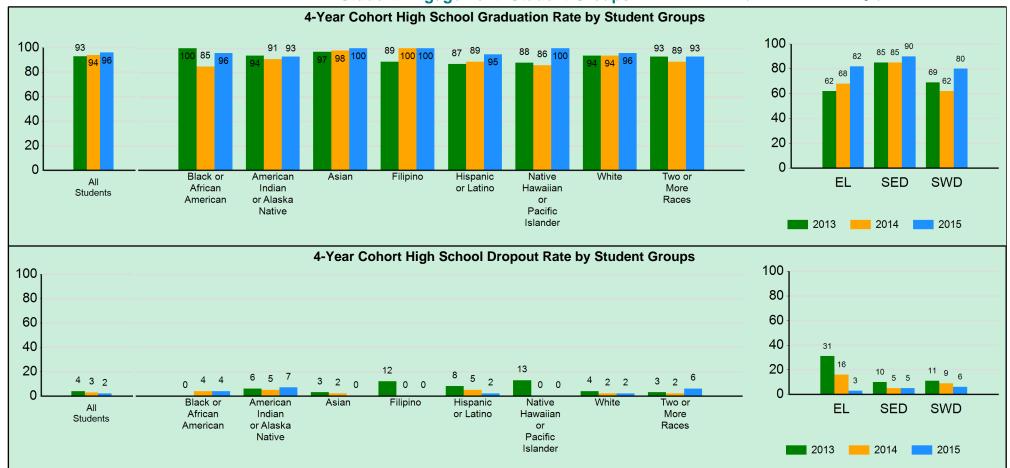
(El Dorado Union High)



Student Achievement: Student Groups

(El Dorado Union High)



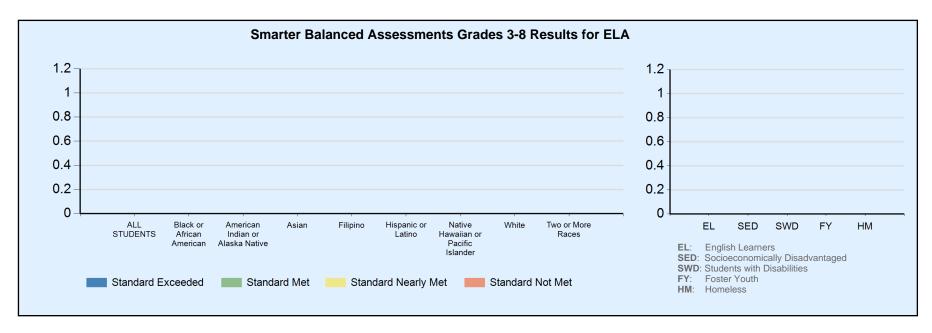


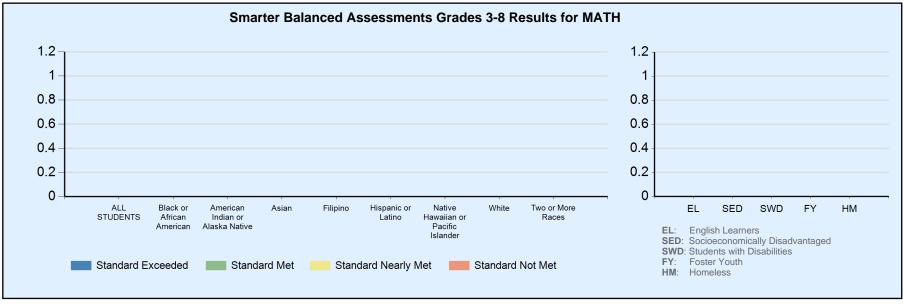
Middle Grade Dropout Counts and Rate

| Race/Ethnicity | 2013 | 2014 | 2015 |
|-------------------------------------|----------|------|------|
| Black or African American | 0 (0.0%) | = = | |
| American Indian or Alaska Native | 0 (0.0%) | | |
| Asian | 0 (0.0%) | | |
| Filipino | 0 (0.0%) | | |
| Hispanic or Latino | 0 (0.0%) | | |
| Native Hawaiian or Pacific Islander | 0 (0.0%) | | |
| White | 0 (0.0%) | | |
| Two or More Races | 0 (0.0%) | | |

| Program Eligibility | 2013 | 2014 | 2015 |
|---------------------------------|----------|------|------|
| English Learners | 0 (0.0%) | | |
| Socioeconomically Disadvantaged | 0 (0.0%) | | |
| Students with Disabilities | 0 (0.0%) | | |
| Foster Youth | 0 (0.0%) | | |

[&]quot;--": Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.





Note: To view the grade eleven Smarter Balanced Assessment results, please see the EAP tables.